



# SCHOOL HANDBOOK

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School Communications on the Remind App:



School Hours: Monday-Thursday 8am-2:30pm

Friday 8am-1pm

Social Media:





## **CMA** Administration

Welcome to the CMA Family! We are looking forward to all God is going to do this school year. It is such an honor for all of us to serve God through the ministry of Christian Ministries Academy. We look forward to helping shape this next generation in academic excellence and to mold them into lifechangers, Biblical thinkers, and most of all, people who desire to seek Jesus with their whole hearts.

## Stacey Mosher School Administrator



As Administrator, Stacey has a goal for each student to reach their God-given potential both spiritually and academically, with vision and purpose for the future. She directs the day-to-day happenings at the school and with the staff to serve with a heart of excellence in every area at CMA. Stacey oversees the school decisions along with CMA enrollment and interview processes, financial decisions, and school budget. She is vital in the development of school growth and encourages involvement and communication with families.

## Josh Barnett CMA School Pastor



Josh helps pastor, lead, and encourage our school teaching staff and plays an active part in the school's decisions, discipline, and direction. As an Associate Pastor at Christian Ministries Church, Youth Director, and CMA Bible teacher, Josh endeavors to grow, develop, teach, and train the 7-12 students in their relationship with Jesus, as well as growing their leadership at school and in the community.

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#### **Before School**

Student supervision begins each morning at 7:40 a.m. If students are dropped off prior to this time, the doors may be locked and they will be unsupervised. **Please do not drop off any students before 7:40 a.m.** as they will remain unsupervised for too long a period of time.

Please use the designated lanes for dropping off students and be sure to follow the drop off lane instructions. Our campus lanes are ONE WAY roads.

Tardy Bell is 8:00 a.m.

#### **Drop Off/Pick Up Lane Instructions**

Please be very observant and exercise extreme caution when turning into the parking lot. Please follow instructions below as well as those from our parking lot attendants:

- Please do NOT drive any faster than 5mph while in the lot.
- Please NO cell phones while in the lot. This is a huge distraction to the driver and we have seen those on phones unable to follow simple instructions.
- Please DO have your children prepared to exit the vehicle during morning drop off.
   They should have all items required for the day with them. This way when the vehicle pulls up, they can exit in a timely manner. If they have to get items out of the trunk, please park so that the traffic lanes are not being blocked.
- If you feel the need to leave your vehicle, please park and walk in. Do NOT exit your vehicle, at any point, while in the pick up line. Parking lot attendants and teachers will escort your child to the vehicle and help them get in. Please DO NOT exit your vehicle to buckle your child in. If you want to oversee your child being buckled in, please park and attend to this.

#### **After School**

Please make plans to pick up your student from school on time each day. School is out Monday through Thursday promptly at 2:30 p.m. (elementary pick up starts at 2:20pm) and every Friday at 1:00 p.m. (elementary pick up starts at 12:50pm). There is no CMA supervision after school. Students should not be running around in the buildings or on the playground after school.

There is also no supervision for students between the end of school and the beginning of athletic events.

Elementary students who are not picked up on time will be brought back to his/her classroom. The parent must then sign the Late Pick-Up Record. After the 3rd and subsequent time of picking up your student late, your student (and any students the parent may also be picking up) could receive an unexcused absence and grades could be affected.

Please be considerate of our teachers' time and be prompt.

#### **Attendance**

#### **Checking In/Out of School**

All students who need to be checked in or out, must check in and out of school by coming to the CMA Office.

#### **Checking In**

A student or parent of student arriving to school late will need to sign in on the clipboard in the CMA Office and receive a Return to Class Permit to take to his or her teacher. Parents of students who drive should message the office on Remind or by texting the office (501-624-1952) for their student (who is coming to school tardy) in order for the time absent to be excused. A student who comes to school late and does not check in at the CMA office will be counted absent for the day.

#### **Checking Out**

If a parent comes by the school to check his or her student out, they must sign them out from the CMA Office. We will then contact the teacher and have the students sent directly to the CMA Office. If a student drives to school, he or she will not be allowed to leave school without the parent contacting the office on Remind or text message (501-624-1952). There will be no exceptions to this rule.

#### **Sickness**

If a student is throwing up in the morning, please do not send him or her to school. If a student is running a fever (anything above 98.6), please wait until the fever has been gone for 24 hours (without fever-reducing medications) before sending him or her to school. If a student gets sick at school (throwing up, has a fever, or is unable to participate in class, etc.), the parent/guardian will be called to pick up the student from school.

#### **Absences**

An absence in elementary school is defined as any day in which you miss more than half of that day. An absence in junior and senior high school is determined by missing individual classes. A student will be allowed to make up work they miss for an excused and unexcused absence. A student will only be allowed to miss a total of 7 days per semester (per class, per semester for jr/sr high) whether excused or unexcused. Students may be dropped from the class for absences over 7 days per semester and will not receive the class credit (this will be at the determination of administration). If a student is dropped from the class because of absences, it will be the student/parent responsibility to ensure that the course credit is made up for graduation etc.

An excused absence is still considered one of the 7 allowed absences per semester, just as an unexcused absence is considered one of the 7 allowed absences per semester.

A letter will be sent to the parent/guardian after the third (3rd) and fifth (5th) absences to make the parent/guardian aware of the number of absences. Any absences after the 7th (per class, per semester for jr/sr high), will be deemed unexcused and the student will be dropped from the class. This will be at the determination of administration.

#### **Excused Absences**

An absence will be considered excused in the following cases:

- **Sickness**: If a student is sick, the parent/guardian must contact the school the day that the student is sick, or must provide written/verbal documentation of the sickness.
- Doctor/Dentist Visits or Driver's License Permit/Tests: If a student is unable to schedule a
  doctor/dentist visit or driver's license permit/test after school on Friday, and must schedule a visit/test
  during school hours, the parent/guardian must contact the school before the visit/test takes place or the
  day that the visit/test takes place. Concerning Doctor/Dentist Visits: In order for those absences
  not to be counted against Perfect Attendance Qualifications, a note from the doctor's office must
  be provided.

- A Death in the Family: If a student must be absent because of a death in the family, the parent/guardian must contact the school and let the school know what days the student will be absent.
- Personal Day/Family Time (Requires a Personal Day Form see Page 5): We understand that special circumstances may arise causing a student to need to miss a day for special personal/family time. However, the school office must be informed two school days in advance of special personal/family time for it to be considered excused. The school reserves the right to deem the absence as unexcused if adequate proof for the necessity of the absence is not submitted.
- Vacation (Requires a Personal Day Form see Page 5): We understand that not all family vacations are able to take place during summer vacation. However, the school office must be informed at least two school days in advance of a vacation for it to be considered excused.

#### Note: All absences still count toward the 7 total days allowed per semester.

The student must get with his or her teacher(s) before being absent to get a list of homework assignments, upcoming quizzes, tests, etc. See "Make-up Work/Tests" on page 7 for details on making up missed work.

Calling the school office or sending a letter to the school after the absence has happened will cause the absence to be considered unexcused, and points will be deducted as outlined below under "Penalties for Unexcused Absences".

#### **Unexcused Absences**

An absence will be deemed unexcused if a student misses school for haircuts, errands, sleeping in, and things of that nature which can be done after school or on the weekends. Our goal is to prepare your child for his or her life's work; unnecessary absence from school does not create habits that will cause success in a future occupation.

An absence might be considered unexcused (though it might initially be considered excused) if certain requirements are not met. See "Excused Absences" on pages 3-4 for more details on those circumstances.

Unexcused absences have penalties affecting a student's grade on assignments, quizzes, or tests that take place **within the week** that the student is considered unexcused. Points will be deducted as outlined below under "Penalties for Unexcused Absences".

#### **Penalties for Unexcused Absences**

An unexcused absence for junior high and high school will cause points to be deducted from any assignment, quiz, or test that is taking place within that week.

Points deducted are as follows:\*

1st day of unexcused absence: minus 50 points

2nd day of unexcused absences: 0's on assignments, quizzes, or tests

3+ day of unexcused absences: 0's on assignments, quizzes, or tests (this will also

necessitate a parent meeting with administration)

\*Absences are reset at the beginning of the spring semester. Therefore, the 1st unexcused absence during the spring semester will be minus 50 points, the 2nd absence and beyond will be 0's on assignments, quizzes, or tests, etc.

#### Perfect Attendance Qualifications (Concerning Absences) (K-12th)

All excused absences count against the perfect attendance award with the exception of doctor/dentist visits, as long as they only miss part of the day (an entire day will count as an absence). A note from the doctor or dentist will be required in order to receive proper credit. Any student receiving an unexcused absence (even from three (3) tardies) will not be eligible for perfect attendance.

#### Chapel Days (5th-12th)

Most Fridays during the school year we have Chapel. This is a vital time for our students to worship, connect with God and hear the Word. Attendance will be taken and counted toward Bible class.

#### Athletic/School Function Absences (K-12th)

Any student missing school for an athletic/school function will not be considered absent for any classes missed. (Unless they are not normally a part of that athletic/school function. If this is the case and the student will be missing an entire school day, an elementary parent should notify the school, and a 7th-12th grade student should fill out a Personal Day form which must be turned in to the office TWO (2) DAYS PRIOR to the day(s) that will be missed or the absence will not be excused—see Personal Day rules.) However, it is the student's responsibility to make up any work/tests missed during the athletic/school function.

#### College Days (11th-12th)

A junior or senior needing to miss school to take a college day may do so upon prior approval from the office. The office must be notified by the parent in person, in writing, or on the phone **at least two (2) school days prior** to the requested date of the college day. The student will be responsible for notifying his or her teachers of the college day with a form from the office. Once the form has been completed, the form must be checked off by the office. If this is not done, the makeup work will not be counted. Missing school for a college day will not be considered an absence as long as a signed note from the college is brought to the office to verify his use of the college day (only when taken outside of a class tour). Completed work or scheduled tests will be due as outlined on Page 7 under "Make-Up Work/Tests." If a student fails to follow any of the above mentioned procedures for taking a college day, it will be considered an unexcused absence, with penalties as outlined on page 4 under "Penalties for Unexcused Absences".

#### Juniors & Seniors will be allowed 3 college days per year

#### Personal/Family Days (7-12th)

These days cannot be used after spring break without prior approval from the office (at least two (2) school days prior), nor will personal days be permitted during semester or nine week exams, history fairs, etc. A student involved in athletics should check with his or her coach for permission to take a personal/family day.

If the personal day is not considered a family emergency, etc., a Personal Day Request Form must be obtained from the CMA Office. The student will be responsible for notifying his or her teachers of the personal day with a form from the office. Once the form has been completed and signed by the parent, the form should be checked off by the office. If this is not done, the makeup work will not be counted. A request for a personal/family day may be denied if the student has received multiple absences for the current year, has grades that show cause for concern, or other reasons at the discretion of the office. Completed work or scheduled tests will be due as outlined on Page 7 under "Make-Up Work/Tests."

If a student fails to follow any of the above mentioned procedures for taking a personal/family day, it will be considered an unexcused absence, with penalties as outlined on page 4 under "Penalties for Unexcused Absences".

#### Suspension

Most suspensions will be considered an unexcused absence and will result in automatic 0's in all classes (the CMA Staff will determine credit loss if other circumstances arise).

#### **Tardiness**

- An elementary student who comes in **after 8:00 a.m.** will be considered tardy for that day. Elementary students are considered absent when they miss more than 3 1/2 hours in a school day.
- School starts at 8:00 a.m. A junior/senior high student who comes in after 8:00 a.m. will be considered tardy for his or her first period class (or their first official academic class of the day which does not include Bible, Study Hall, etc). A student in junior/high school will also be counted as tardy when entering the classroom after the bell rings, and a teacher can give a student a tardy if the student is not prepared for class and must leave the classroom to get something. A tardy for unpreparedness is at the teacher's discretion. Tardies can also be given for dress code violations if the student is not in proper dress code.
- Three tardies counts as one unexcused absence (this applies to both morning check-in tardies and class tardies). An unexcused absence caused from tardies will cause points to be deducted as with a regular unexcused absence. Any unexcused absence, caused by tardies or other reasons, will disqualify high school students from being exempt from final exams and may result in revoked privileges at school.

#### **Failing Policies**

- For elementary students, an "F" for a subject for the entire year is considered failing that particular subject, and might require tutoring to keep the student performing at his or her grade level. If several classes have been failed, a meeting with the parent and teacher will be held to determine a course of action.
- For 7th and 8th grade students, if the yearly average for a class is a 59% or lower, the class is considered as being failed, and the class must be made up from an outside source. You may contact the CMA Office for more details on making up a class.
- For 9th-12th grade students, failing grades are determined by semester averages. If one semester has a passing average (60% or higher), but the other semester has a failing average (59% or lower), the semester that has been failed must be made up from an outside source. You may contact the CMA Office for more details on making up a class (see Summer School Guidelines on page 14).
- At times, we have students who do not have the academic capability to pass the CMA course load, but try their best to learn, study and participate as Conquerors to the best of their ability. These students may receive a Certificate of Completion instead of a diploma and will be able to walk and participate in the graduation ceremony. 9-12 grade students who fail classes simply because they do not work to the best of their ability, do not care or pay attention in class, or do not study, etc., will not receive a Certificate of Completion nor be able to participate in any graduation ceremony or otherwise. Students who attend and walk in our graduation ceremony will be honored for hard work and dedication as CMA Conquerors. This will be at the discretion of administration.

**Student Council** 

The purpose of Student Council is to provide leadership, foster school spirit, to serve the student body, the school and the community. In order to qualify for a student to be voted in for Student Council, the following criteria must be met: a leader who exemplifies Christ, has no failing grades, been here for a full school year, no excessive absences or tardies and no suspensions.

#### Make-Up Work/Tests

Makeup work is the student's responsibility. Students in 7-12th grade should contact their teachers directly on Remind for work missed. There will not be repeated reminders from the teachers. Work will be allowed to be made up for both excused and unexcused absences. Penalties will be enforced for unexcused absences, as outlined on page 4 under "Penalties for Unexcused Absences".

Makeup tests and assignments must be made up in the number of days in which the student was absent (example: if a student is absent three days, he or she has three days upon returning to school to make up the assignment). The clock for makeup work starts when the student returns to school. (For example, if a student misses school on a Tuesday, and returns Wednesday, he or she has until Thursday morning to turn in assignments without penalty). If a student turns in work after the makeup period has passed, the student will have ten (10) points a day, up to five (5) days, deducted from the late assignment. After five (5) days, the student will get a zero (0) on the assignment. This is the same as the unexcused absence policy listed on on Page 4.

#### **School Communications**

With so much happening on a daily basis here at CMA, we utilize the Remind App as our source of communication for all school activities, events, reminders, and closings or delays (when weather conditions arise).



Our teachers also use Remind for their classroom communications and reminders with parents and students. If you need help joining our parents and students group or Remind classes, please contact the CMA Office. PLEASE CHECK YOUR NOTIFICATIONS (you can choose reminders through the app, text message or email) so that you know all that is happening. It is our goal to keep you updated as best we can. You can find most other documents and information on our website at www.cmahotsprings.com

#### **Weather Related School Closings**

The fastest way to be aware of weather updates is through Remind (via app, text message or email), as information will always be posted there. If there is no news by 7:15 a.m., CMA will be in session for the day.

#### **Student Drivers**

Students who drive to school should park their car in the designated student parking area at the far side of the lot (when entering the campus, this is the first parking area on the left).

#### Lunch

Students should bring a sack lunch. Microwaves and a vending machine are available in the cafeteria. Please send everything your student needs for his or her lunch. The school cannot be responsible for providing lunches, silverware, drink money, and other items for students each day. Lunch will be eaten in the cafeteria; the gym and classrooms are off limits.

Off Campus Lunch is allowed for 11th & 12th students as long as they return to school on-time and their lunch is finished (no bringing food back to school to eat after the lunch period). Any student who is tardy 3 times checking back in or to class from lunch will have this privilege revoked for the remainder of the Semester.

#### Gum

No gum is allowed in school.

#### Knives/Air-Soft Guns/BBGuns

No weapons or items considered as weapons are allowed at school or on school property at any time. No knives of any kind nor air-soft or BB type guns are allowed.

#### **Friday Afternoons**

School is out at 1:00 p.m. (elementary pick up starts at 12:50pm). Please pick up your student promptly as there is no after-school supervision. We encourage you to use Friday afternoons to run errands, take care of appointments, etc. when possible. (Late pick-ups are recorded in the office for your student (and any students you may be picking up) please see After School rules on page 2.)

#### **Cell Phones**

Phones and devices should be neither seen nor heard during school hours (which include morning assembly, lunch, bathrooms, hallways, and PE). This applies to ALL students. Devices include things like smartwatches, earbuds, and the like. Upon the first offense, CMA staff members will take devices to the CMA Office, where students can pick them up at the end of the school day. Any additional offense will be taken to the Principal's Office and will only be released to a parent. CMA Chromebooks may occasionally be used by students for research and paper writing with explicit instruction and observation from our teaching staff.

#### Discipline

CMA's discipline policy lines up in accordance with God's Word. When disciplinary action becomes necessary, corporal punishment will be carried out. CMA is not a replacement of the home. If discipline issues become a frequent matter, parents will be asked to correct the behavior. If students are unable to change their behavior, then, at the discretion of school administration, it may be necessary for the student to be dismissed from school.

As stated in the Parents Pledge of Acceptance upon enrollment: We hereby invest authority in the school to discipline our child as deemed necessary by the school. We further agree that we will cooperate and discipline our child in the home as needed. (Proverbs 13:24; 19:18; 22:6; 23:13,14; 29:15,17; Colossians 3:20 and Hebrews 12:6).

#### Citizenship

Each student will earn a citizenship grade on his report card. All of these categories are assessed in academic and non-academic areas.

- Self Control -The ability to control one's own behavior, especially in terms of reactions and impulses.
- Respect for Authority Actions and attitudes that demonstrate admiration and honor toward those in leadership.
- Social Skills The ability to interact and relate on many different levels with all types of people. The ability to communicate and listen effectively.
- School Spirit Enthusiasm regarding all things school related. Engaging in positive conversation and support of school events and academics.

Citizenship grades will be represented as follows:

- 1 Excellent The student is successful in this area
- 2 Good The student is successful more than not in this area
- 3 Fair The student is more unsuccessful than successful in this area
- 4 Poor The student is not successful in this area

#### **Tuition**

There is a non-refundable registration fee of \$250.00 per student.

Choosing the Annual Tuition Option shown below saves \$120.00 per year, per student. Annual Tuition must be paid in full by August 1st and is non-refundable.

If you choose the Semester Tuition Option, your payments will be broken down by semester into six (6) monthly installments from August-January and February-July and is due the 1st of each month. The full semester payment will be due each semester the student attends CMA and is non-refundable.

CMA	CMA	CMA	CMA
Student	Annual	Tuition Per	Annual
Grade	Tuition	Semester	Book Fees
KD/K-12th Grade	\$3,780.00	\$1,950.00	\$400.00
	(must be paid by	(\$325.00/month	(must be paid by
	August 1 <sup>st</sup> )	For 6 months)	August 1st)

#### Multiple Students:

A multi-student discount may be offered. Please inquire about this discount at your scheduled interview and tour, if you plan to enroll several students within the same family.

#### **CMA Annual Book Fees**

Each student is required to pay annual book fees by the beginning of the school year. The costs for your student's books will be added to the monthly bill for August, and will need to be paid by August 1st. Book Fees and pre-enrollment fees are non-refundable.

#### **Paying Tuition**

All billing for tuition is done through our email payment system. You will be required to give us an email that will work best for you to receive your statement and make your payment.

You will initially need to set up your payments for your account by simply adding your routing and checking/savings account number. Credit/Debit cards can be used but may incur additional fees for services charges on each use. Once you set up your payments initially, you will simply be able to click and pay each month through the email.

Because of the ease of payment through our email billing, we will no longer be able to take payments for tuition over the phone. You can pay your statement through the email or mail or drop off your payment.

Tuition is due the 1st of each month. Any tuition that is not paid by the 10th of the month will incur a \$25.00 late fee. Late fees will be added and continue to accrue for any months not paid on time.

#### **Honor Roll & Exemptions**

#### **Honor Roll**

Honor roll is classified as having an "A" average with no "C's" (averaged per quarter). Students in any IEP class will not qualify for Honor Roll.

#### **Final Exam Exemptions for Honor Roll**

There will be no exemptions from nine-weeks tests or for mid-terms. To be exempt from a final exam in the spring semester, the student must have the following by the posted deadline:

For all 4 quarters of school:

- been on the honor roll
- no unexcused absences (even from tardies)
- no conduct marked below a 3 on citizenship
- no suspensions
- only classes with a grade of 85 and above are exemptable

The number of exams that can be exempted are as follows:

```
9th Grade – 1
10th Grade – 1
11th Grade – 2
Seniors Can Exempt All Finals
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Other Notes on Honor Roll: New junior or senior students who are on honor roll by their second semester (but weren't on honor roll for the first semester) can exempt one final.

Other Notes on Final Exams: Students who are late to finals will receive points deducted from their grade.

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5-15 minutes late – 5 points
15-30 minutes late – 10 points
30+ minutes late – 20 points
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#### History Fair Projects/Career Projects/Research Papers

All 5th-10th grade students will be required to participate in History Fair Projects or writing assignments. 11th grade students will be required to do Career Projects and 12th grade students will be required to submit Research Papers.

#### **Academics**

#### **Transcript Legend**

Below is the transcript legend for CMA.

A - 100-90

B - 89-80

C - 79-70

D - 69-60

F - 59-0

Grade	GPA Regular Classes	<b>GPA Honors Classes</b>
93-100	4	4.33
90-92	3.667	4
87-89	3.333	3.667
83-86	3	3.333
80-82	2.667	3
77-79	2.333	2.667
73-76	2	2.333
70-72	1.667	2
67-69	1.333	1.667
63-66	1	1.333
60-62	0.667	1

#### Course Plan

Students in the 9th grade must meet the Smart Core requirements to graduate from CMA. A student meeting the Smart Core requirements will have met the requirements for unconditional admission to Arkansas colleges. For a student not wishing to attend college, he or she may be put on a regular preparatory path of study upon a meeting with the parent(s)/guardian(s) and student.

#### **Arkansas Smart Core (23.5 credits)**

Bible – 4 units

Leadership - 2 Units

English – 4 units (1 unit can be National Park College Concurrent Credit for Comp 1/Comp2)

Social Studies – 3 units

- 1 semester Civics/1 semester American Government
- World History
- U.S. History

Mathematics – 4 units

- Algebra 1
- Geometry
- Algebra 2
- National Park College Concurrent Math or Computer Science Course for Dual Credit (Honors)

Physical Science – 3 units

- Physical Science
- Biology
- Chemistry (Honors)

Speech - ½ unit

Physical Education – 1 unit

Health – ½ unit

Economics – ½ unit

Fine Arts - 1/2 unit per semester

Computer Science - 1 unit

Electives – ½ unit per semester

Career & Technical Education Digital Courses (self-guided/self-study)

**Community Service** - 30 hours of community service is required for Graduation (Class of 2021 and after)

#### **CMA Community Service Club - ½ unit per year for 9-12**

**Requirements**: Students must attend 75% of recorded meetings (meeting records should be kept and clubs must be approved by School Administration and be sponsored by a CMA teacher or parent), students must serve at an approved organization/non-profit regularly, and/or host an event, fundraiser, or drive that benefits the community or organization.

#### **Arkansas Regular Preparatory (22 credits)**

All classes are the same as outlined in the Arkansas Smart Core, except in regard to math credits. If the student chooses Arkansas Regular Preparatory, the parent must sign a waiver in the CMA Office. Choosing this option could exclude them from certain scholarship opportunities such as the Arkansas Challenge Scholarship. The student will then be required to complete a Part 2 (or second year) of a previous math course offered at CMA (grades will be counted) as their math credit for senior year.

#### **Credits from Outside Sources/Concurrent Credits**

A student seeking credits from an outside source must have the outside course approved by the academic advisor. No more than 5 credits can be obtained from outside education sources for concurrent credits with the exception of a transfer student whose former credits have already been approved. Those students who are furthering themselves before graduation by taking college courses will receive dual credit. Most college academic-type courses will be weighted as honors courses at CMA (honors weighted classes will be determined at the advisor's discretion). Seniors who are taking concurrent credit college classes will have the opportunity to do online classwork while at school in the designated periods.

#### Valedictorian/Salutatorian

Only students who take college preparatory courses and the Smart Core course plan will be eligible for valedictorian or salutatorian. (Students who have taken any IEP-type courses from 9-12 or students who follow the regular preparatory path are not eligible.)

Requirements for valedictorian are:

- Must maintain a 3.75 GPA
- Must take four core\* classes each year, for the entire year (including senior year). Must have attended CMA his or her entire junior and senior year

Requirements for salutatorian are:

- Must maintain a 3.5 GPA
- Must take four core\* classes each year, for the entire year (including senior year). Must have attended CMA his or her entire junior and senior year

\*Core classes are considered Bible, math, English, social studies, science, and speech/health. In some cases an elective might be allowed as a core class.

#### **Drop/Add Period for Classes**

There will be a 2 week drop/add period for all 7th-12th grade classes. After this time, all students will remain in their scheduled classes.

#### **Summer School**

#### **CMA Summer School Guidelines (7th-12th Grade)**

We have recently made some important changes for summer school.

If a students fails (F) or retakes a core class for the year or semester, the semester(s) must be completed using the suggested online course or by an outside source approved by CMA (see Failing Policies on Page 6). Please see the CMA office for details.

The summer school grade will then be calculated for the class based on the following scale

Grade on Course Report	Final Posted Grade for Class for the Year/Semester
90-100	75
80-89	70
70-79	65
60-69	60

#### **IEP Courses from Previous Schools**

Achievements like salutatorian, valedictorian and the like, cannot be attained if students are in IEP for ANY of their 9-12 grade years. If the student finishes all the required courses for graduation, a CMA High School Diploma will be given. If the student does not pass the required courses, they will receive a Certificate of Completion.

#### **Awards**

#### **Christian Leadership Award**

God has called us to be leaders who impact and influence this generation and future generations, by portraying a Godly, Biblical example to those around us. This award is for the student in a particular grade who has exemplified great leadership ability and strives to uphold the vision of leadership we have here at CMA.

#### **Conqueror's Award**

This award is given to those students who have shown the "heart of an overcomer" in some aspect, whether it be academically, physically, or spiritually.

#### **Perfect Attendance**

All excused absences count against the perfect attendance award with the exception of doctor/dentist visits for which the student will miss only part of the day. A note from the doctor or dentist will be required in order to receive proper credit. Any student receiving an unexcused absence (even from three (3) tardies) will not be eligible for perfect attendance.

#### **Honor Roll**

This award is given to those who achieve honor roll, or those who maintain an "A" average or 90% in all of their classes and do not receive any grades below a "B". Students will be recognized for each individual quarter they achieve honor roll, and a plaque is given for those who make honor roll all four quarters. Students participating in any IEP courses do not qualify for honor roll awards.

#### **Highest GPA**

This award is given for the highest overall GPA in each of the 7th-12th grade classes. Classes that are acquired outside of CMA do not count in the highest GPA award with the exception of approved concurrent college courses. Students participating in any IEP courses do not qualify.

#### Valedictorian/Salutatorian

These awards are given to eligible seniors. Details are on page 13.

#### **Dress Code Infractions**

Each student is expected to follow the dress code requirements.

Elementary Infractions: Any student in violation of the dress code and uniform requirements will receive a warning. For any subsequent violations, the student will be sent to the office to call his or her parent(s) to bring the proper attire.

*Jr./Sr. High School Infractions*: Any student in violation of the dress code will be sent to the office to receive a warning. For any subsequent violations, the student will be sent to the office to call his or her parent(s) to bring the proper attire. After the 3rd violation, the student will also receive an unexcused absence for class time missed, while waiting on the proper attire.

## Purchase CMA Spirit Wear any time online under the Stores/Apparel menu on our website: www.cmahotsprings.com



Please note: CMA is not a part of the ordering/shipping/return process. All transactions are handled directly through SquadLocker.

#### **Dress Code Monday-Thursday All Students**

Khaki Pants or Khaki Shorts (should be 7" inseam or longer)

Polo Style Shirt, Oxford Button-Up Shirt or CMA Sweatshirts (old or new styles)

Polos or Oxfords can either can be short-sleeve or long-sleeve (some lighter colored oxfords may require a plain white undershirt to be worn) CMA Sweatshirts do not require a polo or oxford underneath

#### **Shoes KD-2nd Grade**

- KD/K No shoes with laces that tie
- 1st/2nd grade students need to be able to tie their own shoes or wear shoes with no laces that tie

Shoes 3rd-5th Tennis Shoes with socks

Shoes 6-12th Any shoes with the exception of flip flops, slides, or slippers

#### Other Notes Concerning Boys Dress Code

- Only CMA Sweatshirts are allowed to be worn inside the classroom (no jackets, sweaters or other hoodies - see page 15 for ordering details)
- Hair is not to be dyed in whole or in part or streaked with any unnatural color.
- Hair should not touch the eyebrows or go past the collar. Boys with hair of this length will be asked to get their hair cut.
- No caps or hats should be worn except for Spirit Days, etc.
- Boys may not wear any piercings or any kind of earrings.

#### Other Notes Concerning Girls Dress Code

- Only CMA Sweatshirts are allowed to be worn inside the classroom (no jackets, sweaters or other hoodies see page 15 for ordering details)
- Leggings/jeggings are not allowed to be worn as part of the dress code.
- Hair is not to be dyed in whole or in part or streaked with any unnatural color.
- No caps or hats should be worn except for Spirit Days, etc.
- Girls may have pierced ears only; no other piercings are allowed to be worn.

#### Friday and Special Spirit Day Dress Code All Students

#### Cropped or Full-length Jeans or Overalls (no denim shorts)

(No super tight jeans/jeggings – must be actual jean material, no jeans with excessive holes, jeans should be an appropriate/modest fit. If they are not, students will be sent to the office to contact parents for proper attire.)

CMA Spirit Shirt / CMA Sweatshirt / CMA Athletic Shirt (old or new versions of shirts are acceptable - see page 15 for ordering details)

(No other shirts/sweaters/sweatshirts are to be worn on Friday)

Tennis shoes or Monday - Friday shoes (no flip flops, slides or slippers)

Special Spirit Days/Weeks will be announced with the proper theme for each day



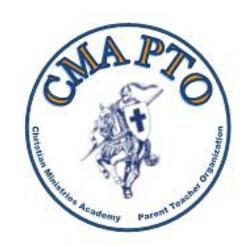


#### **CMA Concessions & Athletics**

CMA home games are so much fun! Our concession stand is top notch and all the funding from our concessions goes directly to our Athletic Program. We depend on our parents, students and volunteers to help run our concessions. Your student doesn't have to be an athlete to be involved! We can't wait for you to be a part! Visit our website or contact our Athletic Director for more information.

#### **CMA Parent Teacher Organization (PTO)**





#### **PTO Meetings**

Each year we have several meetings to greet new parents and visit with our current parents to brainstorm new ideas and ways to serve our school. Come join us - PTO Meetings will be scheduled on the CMA Google Calendar.

#### **Fundraising at CMA:**

#### **CMA Spiritwear**

The CMA PTO raises money each year by selling spirit clothing through Squadlocker. Find our store online at cmahotsprings.com under stores and apparel. We welcome creative designers and organized people to help us design new spirit wear for our store.

#### **PTO Lunch Days**

We hold special lunch days several times a month to raise money for PTO. Parents can easily order lunch days online through our PTO Store. We order, serve, and clean up in the cafeteria kitchen. When you serve on lunch days, you get the bonus of seeing all the faces of excited students in the cafeteria! Be a part of our Lunch Day crew!

#### **Special Events**

Several times per year we host special events for our CMA families, seniors and their parents, and our staff. These are incredibly special events and some of the highlights of our year at CMA.

If you are interested in serving/volunteering at our school, please contact the CMA Office!

## **Emergency Action Procedures**

#### THREATENING, DISRUPTIVE OR SUSPICIOUS PERSONS AND/OR BULLYING POLICIES

Threatening, disruptive or suspicious persons are described as those persons on or near your campus, whose behavior is threatening or disruptive to the school environment, and whose conduct is suspicious and perhaps poses a threat to campus safety.

Persons entering a school unauthorized or in a manner which a reasonable person may consider threatening should be reported to law enforcement (school resource officer). This shall include an individual(s) who is loud, abusive, using profanity, making threatening remarks, uncooperative or suspected of carrying a weapon.

If you encounter a suspicious person, notify the principal's office.

There is a NO TOLERANCE Policy for THREATENING, DISRUPTIVE, OR SUSPICIOUS PERSONS, BULLYING ASSAULT/BATTERY or WEAPONS. Each incident will be individually assessed (not necessarily in this particular order – this is determined by CMA Administration). Procedures:

- 1. Meeting with appropriate school personnel, staff will notify parent/guardians as necessary.
- 2.If behavior does not change, CMA Administration will meet with Parent(s)/Guardians(s).
- 3.Incidents could result in suspension or expulsion.
- 4. Incidents will be documented in student files so that behavior patterns can be identified.

#### **ASSAULT/BATTERY (FIGHTS)**

An assault is defined as: Intentionally or knowingly threatening another with imminent bodily injury.

Battery is defined as: Intentionally, knowingly, or recklessly causing bodily injury to another person.

Intentionally or knowingly causing physical contact with another when it's know, or reasonably believed, that the other will regard the contact as offensive or provocative. Ensure the safety of students and staff first.

#### **Assault/Battery Procedures**

- 1. Most assaults may be handled at the campus level. Fighting and other incidents where there is no injury may be resolved through campus discipline or filing charges.
- 2. Exercise necessary physical constraints to stop the incident.
- 3. Request the assistance of other adult staff to break up fights etc.
- 4. Report all serious assaults or batteries resulting injury to the CMA Administration and law enforcement.
- 5. Provide necessary first aid with a CPR/first aid certified person in school building for medical emergencies. Contact 911 or EMS when emergency required further medical assistance.
- 6. Protect crime scene, make note of circumstance and individuals present upon your arrival.
- 7. Maintain control of students
- 8. Separate witnesses in serious incidents until police arrive for statements.
- 9. Contact parents of students involved in the assault/battery.
- 10. Take appropriate administrative and disciplinary actions, including detailed reports.
- 11. If after hours, contact the local law enforcement.

## **Emergency Action Procedures**

#### **WEAPONS**

A weapon is any instrument of offensive or defensive combat, or anything used, or designated to be used, in destroying, defeating or injuring a person. In Arkansas, a dangerous weapon includes any gas, liquid, or other substance or instrumentality, which, in the manner used is calculated to or likely to produce death or great bodily harm. Weapons include, but are not limited to any size knife, firearm, air gun, sword, spear, ax, club, explosive device, fireworks, or other incendiary device, instrument of martial arts, firearms ammunition, knuckles, blackjack, night stick, mace, chains, razor, box cutter, ice pick, screwdriver, homemade weapon or any other device which may produce bodily harm or death.

All students at CMA shall not be in possession of any weapon while on school property or at school functions (including personal vehicles).

Procedures for students who are aware of a weapon brought to school are as follows:

- Send reporting student to the office, if possible.
- Notify teacher or CMA Administration immediately.

#### **LOCK-DOWN PROCEDURES**

Lock-down procedures may be issued in situations involving dangerous intruders or other incidents that may result in harm to persons inside school building.

Principal will issue lock-down procedures by announcing alarm over the PA System or sending a message to each classroom.

Direct all students, staff, and visitors into classroom.

- A lock-down requires:
- Stay in designated area.
- Freeze the schedule and keep the present class until further notice.
- Close and possibly lock the classroom doors.
- Close blinds and obstruct views or entry.
- Position students below window level.
- Allow no one outside the classroom until all clear is given by Principal or until law enforcement, fire officials or emergency preparedness official evacuates your room.
- Teachers are to take class roll to be sure all students are present.

If any parent has questions or concerns about these policies and procedures or an incident, please contact the CMA Administration.